

PRESCRIBED INFORMATION

PRESCRIBED ALTERATION BY A CHANGE OF AGE RANGE BY A YEAR OR MORE

School Name:	Moriah Jewish Day School
DfES Number:	310-3509
Local Education Authority area:	Harrow
Diocese (if applicable):	N/a
Proposals published by:	Governors
Date proposals published:	9 September 2004
Proposed implementation date:	1st September 2005

Note: Not all of the required information can be provided on the face of this pro forma; copies of consultation documents, list of schools, a map of the location of schools etc will also be required, as detailed within.

This information is to be regarded as in the public domain and may be shown to interested parties without further notification.

PLEASE PROVIDE THE FOLLOWING INFORMATION (typewritten)

1. What are the objectives of the proposal?

To change the age range of the school from 3 years to 12 years. (Nursery to Year 7) to age range will be 3 years to 11 years. (Nursery to Year 6)

2. Please give details of what consultation has taken place. Copies of:

- a. consultation documents, and
- b. the views and responses of the persons consulted

should be attached

None received

3. Please provide a map showing the location of the school and all other community, voluntary and foundation schools within the relevant radius of the school (two miles for primary, three for secondary).

See attached LEA map

4. Please provide a list of all schools within the relevant radius of the school, stating which of such schools are maintained by a different local education authority, together with the following information in respect of each such school for the current school year, and (except for the information specified in sub-paragraph d) the previous school year:

- a. the standard number for each relevant age group
- b. the number of year groups
- c. the capacity of the school; and
- d. the number of pupils at the school

and a forecast of the matters specified in sub-paragraphs b to d for each of the subsequent five school years.

5. Please provide the following information relating to the school for the current school year and (except for the information specified in paragraph c.), the previous school year:

- a. the number of year groups
- b. the capacity of the school; and
- c. the number of pupils at the school

and a forecast of those matters for each of the subsequent five years on the assumption that the proposals are approved.

	July 2004	July 2005	July 2006	July 2007	July 2008	July 2009
the number of year groups	7 N-Yr5	8 N-Yr6	8 N-Yr6	8 N-Yr6	8 N-Yr6	8 N-Yr6
the capacity of the school	206	236	236	236	236	236
the number of pupils at the school	170	197	208	220	223	230

The school was established in 1998, and as of July 2004 has classes from Nursery to Year 5. 2004-2005 will be the first year with a Year 6.

6. Please provide:

- a. a statement as to whether the school has been inspected under section 10 of the School Inspections Act 1996, as amended, during the period starting three years before the date of the publication of the proposals

The school was inspected in January 2001

- b. where the school has been inspected during that period, the date of the inspection and details of the outcome of the inspection.

N/A

7. Except where the proposals are such as are mentioned in paragraph 11 e. below (to add a nursery), please provide details of how the curriculum at the school meets the requirements of the basic curriculum (within the meaning of section 352 of the 1996 Act) and any provision which will be in addition to the basic curriculum.

There is no change to the curriculum provision from this change.

8. Where the proposals relate to a voluntary school, please provide:

- a. a statement as to whether any new or additional site will be required for the school if the proposals are implemented and if so:

These proposals have no implication for the school site and subsections a and b are therefore irrelevant.

details of the tenure (freehold or leasehold) on which the

site will be held, and if the premises are to be held on a lease, details of the proposed lease

- ii. details of the trusts on which the site is to be held together with details of any arrangements to secure that if the school is discontinued or transfers to a new site the proceeds of sale of the site will be available for use in connection with another maintained school
- iii. the estimated purchase price of the site (and any existing buildings to be used); and

the amount of grant under paragraph 5 and 6 of Schedule 3 to the School Standards and Framework Act 1998 in respect of the acquisition of the site for which it is intended that an application should be made

- b. a breakdown of any costs involved in the implementation of the proposals between:

- i. the costs to be borne by the governing body together with the level of grant under paragraph 5 or 6 of Schedule 3 to the 1998 Act in respect of those costs for which it is intended that an application should be made; and
- ii. the costs to be borne by the local education authority, profiled over the expected life of the buildings of the school

- c. a statement as to whether, as a result of the proposals, premises used for the purposes of the school will no longer be required and if so:

No changes to premises will occur.

a statement as to whether those premises will be sold, and, if so, the estimated sale proceeds; and

N/A

- ii. if the premises are not to be sold a statement as to the proposed use of the premises.

- 9. Where the proposals are to **establish an SEN Unit**, please provide:

- a. a description of the types of learning difficulties in respect of which education would be provided

N/A

- b. a description of what additional specialist features will be provided

c. the proposed numbers of pupils for which the provision is to be made

N/A

d. details of how the provision would be funded

N/A

e. a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate

N/A

f. a statement as to whether the expenses of the provision would be met from the school's delegated budget

N/A

g. the location of the provision if it is not to be established on the existing site of the school.

N/A

10. Where the proposals are to **discontinue an SEN Unit**, please provide:

a. details of alternative provision for pupils for whom the provision is currently made

N/A

b. details of number of pupils at the unit during each of the four school years preceding the current school year

N/A

c. proposals for amendment of the statements of special educational needs of the pupils for which the provision is currently made; and

N/A

- d. details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the local education authority as a result of the discontinuance of the provision.

N/A

11. Where the proposals are to **alter the upper or lower age limits of the school (other than to add or remove sixth form provision, but including nursery provision)** please provide details of:

- a. the current age range of the school

3 to 12 years

- b. the proposed age range of the school if the proposals are approved

3 to 11 years

- c. any changes to the accommodation of the school which will be necessary if the proposals are approved

N/A

- d. the proposed admission arrangements

There are no proposed changes to the current admission arrangements

- e. where the proposals are to alter the lower age limit of the school such that the school provides **nursery education** or additional nursery education:

Section e in not applicable

how the education resulting from the proposals (if implemented) will be organised, including the number of full-time and part-time pupils and the number of sessions in each week

- ii. the extent to which the proposals, if approved, will integrate the education provided with child care services or are consistent with the integration of nursery education and child care
- iii. evidence of demand for additional provision of nursery education including the numbers of pupils receiving such education at schools maintained by the local education authority within a radius of two miles of the school
- iv. if any of the schools within two miles of the school has

unused capacity to accommodate children under compulsory school age, a statement of the reasons why any such school cannot make provision for any forecast increase in the numbers of such children

- v. an estimate of the proportion of children under compulsory school age in the area of the local education authority who are educated at schools maintained by the local education authority
 - vi. an estimate of the proportion of children referred to in paragraph v. of this sub-paragraph who are educated at schools not maintained by the local education authority
 - vii. an estimate of the proportion of children referred to in paragraph v. of this subparagraph who are educated at schools maintained by the local education other than in reception classes (within the meaning of section 579(1) of the Education Act 1996)
 - viii. an estimate of the extent of deprivation in the area served by the school; and
 - ix. whether child care will be provided outside school hours if the proposals are approved; and
- f. details of any recurrent costs following implementation of the proposals and any savings in expenditure as a result of implementation of the proposals.

As there has not been a Year 7 this has not been included in previous budgets- there is no impact on projected costs

12. Where the proposals are for the introduction of admission arrangements to which section 101 of the School Standards and Framework Act 1998 applies ("**banding**" to secure that pupils admitted to the school are representative of all levels of ability among applicants for admission), please provide details of the proposed number of ability bands and the percentage of pupils proposed to be admitted to the school who will be admitted into each band.

Section 12 is not applicable

13. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes (to **become co-educational**), please provide:

Section 13 is not applicable

details of the likely effect which the alteration will have on the balance of the provision of education for boys and girls in the area; and

- b. details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

14. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only (to **become single-sex**), please provide details of the likely effect which the alteration will have on the balance of the provision for boys and girls in the area.

Section 14 is not applicable

15. Where the proposals are proposals for the introduction or ending of **boarding provision** or the alteration of boarding provision such that the number of pupils for whom boarding provision is made is increased or decreased by 50 pupils or 50% (whichever is the greater), please provide details of:

Section 15 is not applicable

- a. the current number of pupils for which boarding provision can be made
- b. the number of pupils for which it is intended that boarding provision shall be made if the proposals are approved
- c. except where the proposals are to introduce boarding provision, a description of the boarding provision
- d. where the proposals are to end or reduce boarding provision, a statement as to the use to which the former boarding accommodation will be put if the proposals are approved
- e. except where the proposals are to end boarding provision, arrangements for safeguarding the welfare of children at the school.

16. Where the proposals are to **transfer** a school to a new site, please provide:

Section 16 is not applicable

- a. a map showing the location of the school at the proposed new site and all other community, voluntary and foundation schools within the relevant radius of the site (two miles for primary, three for secondary) (as well as the map in respect of the existing site referred to in paragraph 3 above)
- b. the information referred to in paragraph 4 relating to schools within

the relevant radius of the school at its proposed new site (as well as its existing site)

- c. the following information relating to the accommodation both at the old site and at the proposed new site:
 - i. the location of the accommodation/proposed accommodation
 - ii. whether the school occupies a single or split site, and whether it is proposed that it should occupy a single or split site
 - iii. how accessible the accommodation is, and how accessible the proposed accommodation will be
 - iv. details of the general and specialist accommodation and proposed accommodation (both teaching and non-teaching), and
 - v. (where relevant) details of accommodation and proposed accommodation for nursery provision
- d. details of whether it is anticipated that there will be a shortage of school places at the schools within the relevant radius of the school at its existing site
- e. if any of the schools within the relevant radius of the proposed new site has unused capacity, a statement of the reasons why such school cannot make provision for any forecast increase in the numbers of children who might otherwise attend that school; and
- f. details of any recurrent costs following implementation of the proposals, and any savings in expenditure as a result of implementation of the proposals.

17. Where the implementation of the proposals will involve development for the purpose of the Town and Country Planning Act 1990, please provide a statement as to whether planning permission has been obtained, and, if it has not been obtained, details of the reason (if known) why such permission has not been obtained.

Section 17 is not applicable

18. Where the school is a voluntary or foundation school which has a religious character, except where the proposals are to transfer the school to a new site, please provide an estimate of the demand in the area for religious education in accordance with the tenets of the religion or religious denomination in question.

18. The number of application for places in the nursery and Reception who met the admission criteria in accordance with the tenets of the religion for the most recent year available (September 2004) are:

Nursery - 60 applications for 26 places
Reception - 40 applications for 30 places